



Levels of Development for Teaching Math

D

INTERNAL Motivation to Learn

- Displays a desire to learn
- Stays focused during math lessons
- Willingly practices to improve math skills
- Practices without the necessity of adult supervision
- Completes assignments because it is in one's self-interest

C

EXTERNAL Motivation Needed

- Practices when an adult is nearby
- Applies effort mainly to impress or satisfy others
- Fulfills the assignment primarily to get a good grade

B

Lacks Effort

- Displays little, if any, intention to learn

A

Distracts Others

- Takes students and teacher off task by disturbing /disrupting class

