



Levels of Development for Spelling

D

INTERNAL Motivation to Spell

- Attempts to look critically at own work in order to find spelling errors
- Tries out different spelling patterns independently
- Uses a dictionary

C

EXTERNAL Motivation Needed

- WAITS until teacher tells that a word is incorrect before trying to fix it or WAITS until being reminded before using other strategies

B

Lacks Effort

- Displays little, if any, intention to practice spelling
- Makes no attempt to be careful with spelling
- Makes no attempt to use other strategies
- Doesn't proofread

A

Distracts Others

- Takes students and teacher off task by deliberately misbehaving and disturbing class

